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## Educating Policy Students in Nuclear Forensics

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Nuclear forensics has received a significant amount of attention and funding in a number of States and in the international arena. Accompanying this attention has been an increased level of activity in awareness training that has targeted decision makers, the scientific community, and the diplomatic, security and law enforcement communities that are the potential users of the nuclear forensics process.

However, to date there has been little effort to develop curricula on nuclear forensics. Scattered coursework tends to focus on the technical aspects of nuclear forensics and the available printed materials (by IAEA and the book Nuclear Forensics by Moody, et. al.) focus on the technical community.

Based on the author's experience in teaching nuclear forensics and other technical topics to non-technical students in a Master's degree program, the paper and presentation will focus on providing education for future policy and decision makers. In addition, a proposed exemplar curriculum will be presented and the challenges of presenting nuclear forensics materials to a non-technical group of students will be discussed.

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